1. Here is information about 10 randomly selected US residents from the 2000 census imported using Fathom software.

| State | Number of Family <br> Members | Age | Gender | Marital <br> Status | Total <br> Income | Travel time to <br> work |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kentucky | 2 | 61 | Female | Married | 21000 | 20 |
| Florida | 6 | 27 | Female | Married | 21300 | 20 |
| Wisconsin | 2 | 27 | Male | Married | 30000 | 5 |
| California | 4 | 33 | Female | Married | 26000 | 10 |
| Michigan | 3 | 49 | Female | Married | 15100 | 25 |
| Virginia | 3 | 26 | Female | Married | 25000 | 15 |
| Pennsylvania | 4 | 44 | Male | Married | 43000 | 10 |
| Virginia | 4 | 22 | Male | Never married/ <br> single | 3000 | 0 |
| California | 1 | 30 | Male | Never married/ <br> single | 40000 | 15 |
| New York | 4 | 34 | Female | Separated | 30000 | 40 |

Problem:
(a) Who are the individuals in this data set?
(b) What variables are measured? Identify each as categorical or quantitative. In what units were the quantitative variables measured?
(c) Describe the individual in the first row.
2. Many people like to ride roller coasters. Amusement parks try to increase attendance by building exciting new coasters. The table below displays data on several roller coasters that were opened in 2009.

| Roller <br> Coaster | Type | Height <br> $(\mathrm{ft})$ | Design | Speed <br> $(\mathbf{m p h})$ | Duration <br> $(\mathbf{s})$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Wild Mouse | Steel | 49.3 | Sit Down | 28 | 70 |
| Terminator | Wood | 95 | Sit down | 50.1 | 180 |
| Manta | Steel | 140 | Flying | 56 | 155 |
| Prowler | Wood | 102.3 | Sit down | 51.2 | 150 |
| Diamondback | Steel | 230 | Sit down | 80 | 180 |

(a) What individuals does this data set describe?
(b) Clearly identify each of the variables. Which are quantitative? In what units are they measured?
(c) Describe the individual in the highlighted row.
3. Popular magazines rank colleges and universities on their "academic quality" in serving undergraduate students. Describe two categorical variables and two quantitative variables that you might record for each student. Give the units of measurement for the quantitative variables.

