Review: Regression

Name ANSWER VI

Some pizza facts.

Pizza	Fat (g)	Calories
Pizza Hut's Hand Tossed	9	305
Domino's Deep Dish	16	382
Pizza Hut's Pan	14	338
Domino's Hand Tossed	9	327
Little Caesar's Pan!Pan!	10	309
Little Caesar's Pizza! Pizza!	11	313
Pizza Hut's Stuffed Crust	13	349

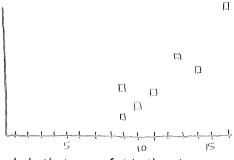
A. Identify the explanatory and response variables.

CALPRIE

B. Construct a scatterplot. Describe the relationship.

FORM SOME CONTRACTO STRENGTH! STRONG

C. Compute the correlation coefficient.



D. Based on the value of the correlation, is it reasonable to conclude that more fat in the pizza causes the pizza to have more calories? Explain.

No, this is AN observation, does

E. Find the equation of the least-squares line.

F. When the fat content changes by 1 gram, by how much does the calorie content tend to change.

8.97 CALORIES (THE Slope

G. Explain the y-intercept of the least-squares line.

A PIZZA With Zero grams OF FAT CONTains 226 74 calus

H. What would you predict the number of calories are in a pizza with a fat content of 11 grams?

Q = 897(11) + 226-74 Q = 305.45

I. Can I use this to predict the number of calories in a pizza that has a fat content of 20 grams?

NOT A good idea, that would be an example of extraprintics. 20 grams is and OF the given domain (9 to 16)

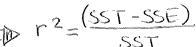
J. What calorie amount would you predict for a pizza with a fat content of 11 grams? What is the residual corresponding to the observation (11, 313)?

9,1=325.45 Residual = 4-9 R= 313-325.45=

K. Calculate the SSE. What does this represent?

 $SSE = \sum (y_1 - \hat{y})^2 = 971.68$

L. Calculate the SST. What does this represent?



 $SST = \sum (y_i - \overline{y})^2 = 4468.85$

M. Calculate and interpret the value of r².

r2= .7826 78.26% OF the vollabor in CALORIES CORTES

N. Find and interpret the value of s_e .

The average amount mat the doserved CALORIES differ from the predicted calones is Approx 13.94 calones.

- The table below describes the relationship between latitude and average July temperature in the twelve largest U.S. cities.
 - a. Draw the residual plot.

١	ĺ.	3				
	(C)	t en asservació es con constante per en	NOOTEN ASSESSIBAAA JA		O.	Enhant Coy2004 Philipped ATE
A COLUMN TO THE PARTY OF THE PA	C)	D	<u>D</u>	Ŋ		٠.

b. Is a linear plot appropriate? Explain.

- Latitude July City (x)Temp (y) New York 40 77 Los Angeles 34 74 75 Chicago 42 Houston 29 84 Philadelphia 40 77 Phoenix 33 94 San Diego 32 71 San Antonio 29 85 Dallas 32 86 San Jose 37 70 Detroit 42 74 75 Indianapolis 39
- c. Phoenix has a very large positive residual. How would the slope of the regression line change if it were removed from the data set? $\hat{y} = -.62 \times +99.45 \quad r = -.56 \quad r^2 = .314$ Not as steep, so slope is a smaller negative #
- Alana's favorite exercise machine is a stair climber. On the "random" setting, it changes speeds at regular intervals, so the total number of simulated "floors" she climbs varies from session to session. She also exercises for different lengths of time each session. She decides to explore the relationship between the number of <u>minutes</u> she works out on the stair climber and the nu<u>mber of</u> floors it tells her that she's climbed. She records minutes of climbing time and number of floors climbed for six exercise sessions. The computer output from a linear regression analysis of the data is shown below.

What is the equation of the LSRL?

b. Find and interpret the correlation coefficient.

c. Find and interpret the coefficient of determination.

98,9% OF the VARIATION IN # OF FLOORS CLIMBED CAN DE EXPLAINED by the VARIATION IN #OF MIN WORKED OUT.

d. Find and interpret the standard deviation of the error.

5. Do aircraft with a higher typical speed also have a greater average flight length? Find the equation that best describes this relationship and use it to predict the Flight length for a speed of 445 mph.

		w w	. ~
Speed (mph)	Flight Length (mi)	Speed (mph)	Flight Length (mi)
518	2882	441	782
539	5063	440	742
529	3321	458	1101
498	1363	414	702
513	2451	432	798
498	1493	416	602
504	1963	374	345
516	2379	388	442
467	1126	412	570
524	3253	387	487
523	2995	389	468
495	2331	384	500
464	1167	380	413
486	2135		΄ Α ./
•			U=15.65(4

Flight with = 15.65(Speed) - 5573.344. The number of hours a student studied for the exam (x) was correlated with the students' score on the exam(y) to obtain the least squares regression line: predicted exam = 5.19(hours) + 67.19.

a. Find and interpret the slope.

slope: 5.19 As the number of hours studying increases by an hour, the predicted exam score increases by 5.19 b. Find and interpret the y-intercept.

A student who does Not study FOR the exam (zero hours), units. will receive a score of 67,1970

5. Find the correlation coefficient and the least squares regression line for each set of data shown below. Then find the residual plot. Discuss what you found.

Liveis, a.	Х	10	8	13	9	11	14	6	4	12	7	5	
Lieve	у	8.04	6.95	7.58		8.83			4.26	10.84			
) A	4-	,5\x	+2,	96	Re	sidu	AL F	tos	1888 grangen 1874	i manananak 1	6 6	- Scattered
Line is NOT b. BRST Fit	Х	10	8	13	9	11	14	6	4	12	7	5	
LINE IS I	у	9.14	8.14	8.74	8.77	9.26	8.1	6.13	3.1	9.13	7.26	4.74)
r=.6	Q	Š=.	5x 1	3	R	esidi	ual F	<i>5</i> 0+		,	£	0	PATTERN'S NOBJENO!!
ANT C.	Х	8	8	8	8	8	8	8	8	8	8	19	
LINE IS NOTC.	у	6.58	5.76	7.71	8.84	7.04	5.25	5.56	7.91	6.89	8.47	12.5	
and fat				ı									

BOST FOT Slope is unxief med . CAN NOT DO THIS!